



What are we looking for?



Potential..

We are looking to see that you have some of the qualities and skills that make a good teacher. Do you understand the realities of the classroom and have an idea of what it takes to make a difference in the lives of children through teaching? In order to prepare for this, we would suggest that you do the following:

Gain school experience - Get into schools - state maintained or academies, meet teachers and see the reality of the classroom. Watch how existing practitioners ensure that all children make progress. Evaluate what you have seen and reflect on how it impacted on the students. What went into making that lesson successful? Think about planning, questioning, differentiation (how the teacher makes the learning accessible to all pupils) and anything else you notice. The ability to reflect on what you have seen, and what this means, is vital as this skill will be tested during interview.

Identify what you think makes a good teacher. What skills and qualities are important and why? How will these skills help you make a difference to children's lives? Be prepared to answer questions about this. We want to know what you will aspire to be and how you hope to do it.

Changes in Education - Research any current issues in education, generally, but also your subject. TES and Schools Week are good places to start.

Teaching task - You will need to demonstrate your ability to work with children, engage and question as well as evaluate what is happening. Are the children making progress (learning something)? If not, stop the task (YES, I said stop the task) and try something else that could result in progress. If you do not realise the children are not making progress during the task, make sure to reflect afterwards and think of why it happened and things you could try next time. The ability to reflect is almost more important than how the task itself goes!

Subject Knowledge - Think about your own subject knowledge. Are there any gaps? If so, what have you been doing to address these. Here are some ideas – read the primary curriculum (yes there are 13 subjects), ask the SCITT for their subject audit and work out what you need to know, read up on those areas or speak to a teacher in the school you have been gaining experience in, read some education books (plenty available on Amazon).

Remember, this is a 2-way process. We are interviewing you, but we are also trying to show you what we are about. Try not to be nervous (I appreciate it is easy to say this) and let us see who you are. The fact that you are being interviewed means you have already shown real promise. Try to remember this and show your best self. We do realise that this is a challenging situation and will try to make you feel as comfortable as you can during an interview process.

We will normally let you know if you have been accepted on the course the same day, but the feedback may take a few more days. We get feedback from the school hosting your pupil task, and this may take a couple of days. Whatever the outcome, we will give you comprehensive verbal feedback. If you are coming onto the course then you can use this feedback to prepare further. If we feel you are not yet ready, the feedback will tell you exactly what we suggest you do to strengthen your application.

One of the best pieces of advice, for nearly anything to do with UCAS Teacher Training applications, is contact the provider. Ask questions:

- What they are looking for?
- How long will it take to hear back?
- What will happen afterwards?

If you are ready to apply, the UCAS code for the HART of Yorkshire SCITT is 25C.

Programmes on offer are the Primary 3-7 Programme (ages 3-7 years) and Primary 5-11 Programme.

We are good at this – see what Ofsted have to say: *“comprehensive and well-organised training which was good preparation for future teachers”* Ofsted 2018

Our website is www.yorkshirescitt.co.uk

GOOD LUCK